# Net neutrality
# All internet traffic should be treated equally

The internet is a large network of computers working together to bring data to its users. This network functions efficiently because each member – or node – is helping to deliver other people's data. By doing so it mean that every other node is able to have their data delivered as quickly as possible. This question is about if this should end. Would it be better if companies could have their data delivered faster. This means that the more a company spends to get their data the highest priority the more clicks and visitors they get. It no longer becomes a system with values every website and platform. Is this the right thing to do?

| Points For | Points Against |
|---|---|
| Inventor of the Internet Protocol, Vint Cerf argued that:<br><br>"The Internet is based on a layered, end-to-end model that allows people at each level of the network to innovate free of any central control … a lightweight but enforceable neutrality rule is needed to ensure that the Internet continues to thrive. Telephone companies cannot tell consumers who they can call; network operators should not dictate what people can do online." | Innovation is welcome at any and all levels of the internet, and yet, in recent years, it has become dominated by single oligarchic rulers. Google is the main search engine, YouTube is the main video hosting platform, Amazon is the main retailer, Netflix is the main film and television hosting site. The list goes on. For almost any information or service you could want from the internet, one company usually dominates the field. |
| With a neutral Internet, anyone can spread the information of anything. Democracy Now can provide their alternative liberal "War and Peace Report," and the Ku Klutz Klan can spread their racism and hatred. Senator Al Franken of Minnesota has spoken out about net neutrality, saying it is "the first amendment issue of our time." | Net neutrality does not technically have any impact on what you can say. It does affect who you can reach with said speech, but on the individual level, it has no bearing on the first amendment. |

# Useful language to use in formal debates

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In general, you would need to come up with 4-5 main arguments to support your team's debating position.  It's also important to remember to also anticipate the opposition's arguments to help you defend your team's point of view.

## Building your Argument
Introducing your point:  To begin with… First of all…

Connecting your points: Also… Furthermore… What's more…

Showing importance: More importantly… What's worse… Above all else…

Giving examples: For instance… For example…

## Opinions, Preferences:
In my opinion…, The way I see it…, As far as I'm concerned…, If it were up to me…, I suppose…, I suspect that…, I'm pretty sure that…, I honestly feel that, Without a doubt…,

## Disagreeing:
Don't you think it would be better…, Shouldn't we consider…, But what about…, I'm afraid I don't agree…, Frankly, I doubt if…, The truth of the matter is…, The problem with your point of view is that…, It's a fact that…,  According to …,  The reality of the situation is…,  The numbers show that…,  The fact is this:…,

## Partially agreeing:
I agree with you to a point however…,  I see where you are coming from but…,  I see what you are saying but …,

## Delaying Strategies
I can't answer that directly…, I'll need time to think about that…, That's a very interesting question, because…, That's a difficult question to answer,

## Asking someone to repeat
Pardon me? Pardon?  Excuse me?  Sorry? I'm sorry? I beg your pardon?

## Holding the floor
Hold on…, Hold on a second…, Yes, I was about to mention that…., Well, I was about to come to that…, Sorry, I haven't finished yet ., I haven't made my point yet …

## Expressing solutions and alternatives
The solution is to…, Then you will…, The best way to … is …,
To …, you really have to …., There are many choices….,

# Supplementary materials

If needed, each member can be given a card indicating their position in the debate.

| | |
|---|---|
| **Single-sex schools are good for education.** **YOU AGREE** | **Single-sex schools are good for education.** **YOU DISAGREE** |
| **Single-sex schools are good for education.** **YOU AGREE** | **Single-sex schools are good for education.** **YOU DISAGREE** |
| **Single-sex schools are good for education.** **YOU AGREE** | **Single-sex schools are good for education.** **YOU DISAGREE** |
| **Single-sex schools are good for education.** **YOU AGREE** | **Single-sex schools are good for education.** **YOU DISAGREE** |