

Single-sex schools are good for education



Single-sex schools are schools that only admit those of one specific gender, believing that the educational environment created by a single gender is more helpful to learning. Studies conducted have shown that boys gain more academically from studying in co-education schools, but that girls find segregated schools more productive for achievement.

Points For	Points Against
Boys and girls will tend to distract each other from their studies, since they are developing emotionally and sexually.	Contrary to popular belief that boys create trouble, boys often show positive behaviour towards each other. Competition is the main driver for boys and being around the other gender will help spur their achievement.
According to research both girls and boys learn and develop academically at different speeds and ways. Boys favour visual processing and generally develop slower. Schools tend to establish uniformity in learning so as each class is correctly prepared for standardised testing.	Separating the sexes further objectifies each gender. Meaning that each gender merely serves a sexual purpose and not that of friend or companion.
Teachers often favour their own gender when teaching and this can undermine progress and classroom confidence.	While people do learn at different speeds it should be accepted that teaching methods are to accommodate these differences.
Early years of education is the best time to expose children to the opposite gender. They are better able to adapt to each other and be better prepared in life. Segregation is not reflected in daily life so why should it be seen in schools?	According to an article in The Independent newspaper (Dec 2009), boys who have studied in single-sex schools are more likely to get depressed and divorce in later life. Mixed-sex schools improve the emotional health of both boys and girls.



Useful language to use in formal debates

In general, you would need to come up with 4-5 main arguments to support your team's debating position. It's also important to remember to also anticipate the opposition's arguments to help you defend your team's point of view.

Building your Argument

Introducing your point: To begin with... First of all...

Connecting your points: Also... Furthermore... What's more...

Showing importance: More importantly... What's worse... Above all else...

Giving examples: For instance... For example...

Opinions, Preferences:

In my opinion..., The way I see it..., As far as I'm concerned..., If it were up to me..., I suppose..., I suspect that..., I'm pretty sure that..., I honestly feel that, Without a doubt...,

Disagreeing:

Don't you think it would be better..., Shouldn't we consider..., But what about..., I'm afraid I don't agree..., Frankly, I doubt if..., The truth of the matter is..., The problem with your point of view is that..., It's a fact that..., According to ..., The reality of the situation is..., The numbers show that..., The fact is this:...,

Partially agreeing:

I agree with you to a point however..., I see where you are coming from but..., I see what you are saying but ...,

Delaying Strategies

I can't answer that directly..., I'll need time to think about that..., That's a very interesting question, because..., That's a difficult question to answer,

Asking someone to repeat

Pardon me? Pardon? Excuse me? Sorry? I'm sorry? I beg your pardon?

Holding the floor

Hold on..., Hold on a second..., Yes, I was about to mention that..., Well, I was about to come to that..., Sorry, I haven't finished yet ., I haven't made my point yet ...

Expressing solutions and alternatives

The solution is to..., Then you will..., The best way to ... is ...,
To ..., you really have to ..., There are many choices....,

Supplementary materials



If needed, each member can be given a card indicating their position in the debate.

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YOU AGREE**

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